

**BOARD OF REGENTS  
BRIEFING PAPER  
Existing Program Reviews – Quality Presentations**

**BACKGROUND & POLICY CONTEXT OF ISSUE:**

Nevada, along with many other states, through organizations like Complete College America (CCA), adopted aggressive goals to increase degree productivity. The Board of Regents and the Nevada System of Higher Education have adopted policies and embraced a number of initiatives aimed at graduating more students with a degree or credential of value. The Board indicated on several occasions in recent years the importance of ensuring a high-quality learning experience for students and graduating students with the skills and knowledge that Nevada employers seek. While the ARSA Committee and the Board have sought to analyze metrics about “quality,” there is no single nationally recognized quality metric. Ensuring program quality is a complex task, but necessary to ensure that we are not forsaking quality in light of aggressive state goals to graduate more students.

At the meeting of the Board’s Academic, Research and Student Affairs (ARSA) Committee in December 201

**POLICY PROPOSAL**  
**TITLE 4, CHAPTER 14 SECTION 5**  
Existing Program Reviews – Quality Presentations

Additions appear in *boldface italics*; deletions are [~~stricken~~ and bracketed]

Section 5. Review of New and Existing Academic Programs and Established Certificates

1. A review of existing academic programs shall be conducted by the universities, State College, and community colleges on at least a ten-year cycle to ensure academic quality, and to determine if need, student demand, and available resources support their continuation pursuant to the following.

a. The review of existing programs shall include ~~the following:~~ *the following:*